LOWER DIVISION COURSES

Learning Goals for Elective Courses	1	2	5	11	19	41	89	89HC	97	99
Critical Thinking										
1. Apply economic analysis to everyday problems	●	●	●	●	●	●				
2. Apply economic analysis to specific policy proposals	●	●	●	●	●	●				
3. Understand the role of assumptions in economic analysis	●	●	●	●						
Quantitative Reasoning										
1. Understand how to use empirical evidence along with the economic models to evaluate economic arguments				●		●				
2. Understand statistical methodology and interpret statistical evidence						●				
3. Conduct quantitative analysis and explain the statistical problems involved in interpreting results										
4. Understand the role of sample selection/endogeneity										
Communication Skills										
1. Formulate written arguments that state assumptions and hypotheses and evaluate the evidence pro and con					●	●				
2. Present an economic argument orally	●	●	●		●	●				
3. Present an economic argument by means of graphs, figures and charts					●					
Learning in Practice										
1. Possess a working knowledge of information databases										
2. Know how to locate and use primary data sources (e.g., Current Population Surveys, Census, and American Community Surveys)										
3. Understand and evaluate current economic events and new economic ideas	●	●	●	●	●	●				

UPPER DIVISION COURSES

Learning Goals for Elective Courses	101	102	103	106A	106D	106E	106F	106G	106H	106I	106M	106P	106T	106v	107	111	112
Critical Thinking																	
1. Apply economic analysis to everyday problems	•	•	•		•		•	•	•	•	•	•	•	•			
2. Apply economic analysis to specific policy proposals	•	•	•				•	•	•		•	•	•	•		•	•
3. Understand the role of assumptions in economic analysis	•	•	•		•		•	•		•	•	•	•	•	•		
Quantitative Reasoning																	
1. Understand how to use empirical evidence along with the economic models to evaluate economic arguments	•	•	•		•		•	•		•	•	•					•
2. Understand statistical methogology and interpret statistical evidence			•				•		•			•		•		•	•
3. Conduct quantitative analysis and explain the statistical problems involved in interpreting results			•				•		•			•				•	•
4. Understand the role of sample selection/endogeneity			•		•				•								•
Communication Skills																	
1. Formulate written arguments that state assumptions and hypotheses and evaluate the evidence pro and con			•		•		•			•			•	•	•	•	•
2. Present an economic argument orally								•		•	•		•		•		
3. Present an economic argument by means of graphs, figures and charts			•		•		•	•	•		•	•	•	•	•		•
Learning in Practice																	
1. Possess a working knowledge of information databases			•						•		•						
2. Know how to locate and use primary data sources (e.g., Current Population Surveys, Census, and American Community Surveys)		•	•							•	•						
3. Understand and evaluate current economic events and new economic ideas	•	•	•		•			•	•	•							

UPPER DIVISION COURSES

Learning Goals for Elective Courses	121	122	M123	130	131	132	M134	M135	137	140	141	142	143	144	145	148	150	151	160	161	164	165
Critical Thinking																						
1. Apply economic analysis to everyday problems			•	•	•				•		•			•	•	•	•		•			•
2. Apply economic analysis to specific policy proposals		•	•	•					•		•			•		•	•	•	•	•	•	•
3. Understand the role of assumptions in economic analysis	•	•			•				•		•			•	•	•	•	•	•	•	•	•
Quantitative Reasoning																						
1. Understand how to use empirical evidence along with the economic models to evaluate economic arguments	•	•	•	•	•				•					•		•	•	•	•		•	•
2. Understand statistical methogology and interpret statistical evidence					•						•			•		•	•				•	•
3. Conduct quantitative analysis and explain the statistical problems involved in interpreting results				•							•			•								
4. Understand the role of sample selection/endogeneity				•	•											•						
Communication Skills																						
1. Formulate written arguments that state assumptions and hypotheses and evaluate the evidence pro and con				•					•					•	•	•	•	•	•	•		•
2. Present an economic argument orally		•	•	•	•				•						•	•	•		•	•	•	•
3. Present an economic argument by means of graphs, figures and charts	•		•	•	•									•		•					•	
Learning in Practice																						
1. Possess a working knowledge of information databases			•											•								
2. Know how to locate and use primary data sources (e.g., Current Population Surveys, Census, and American Community Surveys)			•											•				•			•	
3. Understand and evaluate current economic events and new economic ideas	•	•	•	•					•					•	•	•	•	•	•	•		•

UPPER DIVISION COURSES

Learning Goals for Elective Courses	170	173A	173B	174	181	183	185	187	188SA	188SB	188SC	189	189HC	191	192	195A	195B	195C	198A	198B	199A	199B
Critical Thinking																						
1. Apply economic analysis to everyday problems	•	•	•		•	•	•															
2. Apply economic analysis to specific policy proposals	•																					
3. Understand the role of assumptions in economic analysis	•	•	•		•	•																
Quantitative Reasoning																						
1. Understand how to use empirical evidence along with the economic models to evaluate economic arguments	•	•	•		•	•																
2. Understand statistical methodology and interpret statistical evidence	•					•																
3. Conduct quantitative analysis and explain the statistical problems involved in interpreting results		•	•			•																
4. Understand the role of sample selection/endogeneity	•	•	•																			
Communication Skills																						
1. Formulate written arguments that state assumptions and hypotheses and evaluate the evidence pro and con	•	•	•			•																
2. Present an economic argument orally		•	•		•	•																
3. Present an economic argument by means of graphs, figures and charts		•	•			•																
Learning in Practice																						
1. Possess a working knowledge of information databases							•															
2. Know how to locate and use primary data sources (e.g., Current Population Surveys, Census, and American Community Surveys)		•	•			•																
3. Understand and evaluate current economic events and new economic ideas	•					•																