

LOWER DIVISION COURSES

Learning Goals for Elective Courses

	1	2	5	11	19	41	89	89HC	97	99
Critical Thinking										
1. Apply economic analysis to everyday problems	●	●	●	●	●	●				
2. Apply economic analysis to specific policy proposals	●	●	●	●	●	●				
3. Understand the role of assumptions in analysis	●	●	●	●						
Quantitative Reasoning										
1. Understand how to use empirical evidence to evaluate and economic argument				●		●			●	
2. Interpret statistical results						●				
3. Conduct statistical analyses of data and explain the statistical problems involved in interpreting results										
4. Understand the role of sample selection/endogeneity										
Communication Skills										
1. Formulate a written argument that states assumptions and hypotheses and evaluates the evidence pro and con					●	●				
2. Present an economic argument by means of graphs, figures and charts					●					
3. Present an economic argument orally	●	●	●		●	●				
Learning in Practice										
1. Possess a working knowledge of information databases										
2. Know how to locate and use primary data sources (e.g., Current Population Surveys, Census, and American Community Surveys)										
3. Understand and evaluate current economic events and new economic proposal	●	●	●	●	●	●				

UPPER DIVISION COURSES

Learning Goals for Elective Courses

1 0 6 H	1 0 6 I	1 0 6 M	1 0 6 P	1 0 6 T	1 0 6 V	1 0 7	1 1 1	1 1 2	1 2 1	1 2 2	1 2 3	1 3 0	1 3 1	1 3 2	M 1 3 4	M 1 3 5	1 3 7	1 4 0	1 4 1	1 4 2	1 4 3	1 4 4	1 4 5	1 5 0
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Critical Thinking

1. Apply economic analysis to everyday problems	●		●		●	●					●	●	●				●		●			●	●	●
2. Apply economic analysis to specific policy proposals	●		●		●	●		●	●		●	●	●				●					●		●
3. Understand the role of assumptions in analysis			●		●	●	●			●	●		●				●		●			●	●	●

Quantitative Reasoning

1. Understand how to use empirical evidence to evaluate and economic argument			●		●			●	●	●	●	●	●				●					●		●
2. Interpret statistical results	●					●		●	●				●						●			●		
3. Conduct statistical analyses of data and explain the statistical problems involved in interpreting results	●							●	●				●						●			●		
4. Understand the role of sample selection/endogeneity	●								●				●	●										

Communication Skills

1. Formulate a written argument that states assumptions and hypotheses and evaluates the evidence pro and con					●	●	●	●	●				●				●					●	●	●
2. Present an economic argument by means of graphs, figures and charts	●		●		●	●	●		●	●		●	●	●								●		
3. Present an economic argument orally			●		●		●				●	●	●	●			●							●

Learning in Practice

1. Possess a working knowledge of information databases	●		●									●										●		
2. Know how to locate and use primary data sources (e.g., Current Population Surveys, Census, and American Community Surveys)	●		●		●	●						●										●		
3. Understand and evaluate current economic events and new economic proposal	●		●		●					●	●	●	●				●					●	●	●

Learning Goals for Elective Courses

Critical Thinking

[illegible]

Quantitative Reasoning

[illegible]

Communication Skills

[illegible]

Learning in Practice

[illegible]